

TITLE:

Support for the development of reading literacy and the practice of Czech schools

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ABSTRACT:

The subject of this dissertation thesis is the issue of reading literacy of pupils of primary education. The aim of the thesis is to analyze the quality of reading literacy of pupils of the first grade of elementary school through specifically focused questions and tasks and to elaborate a practical methodical manual for teachers on this topic. The research itself was realized through a didactic test aiming to determine the reading literacy status of pupils of 3rd, 4th and 5th year of elementary school through four groups of questions and tasks in terms of the ability to obtain and process information in various types of texts, texts. Based on the results, conclusions were formulated and discussion topics presented. The research findings were applied in a practical manual, which is part of the work, and which is intended to inspire teachers to work with literary texts in lessons.

KEYWORDS:

Reading literacy, primary education, targeted tasks, skills and competences, text information.